

Journal Title	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1 Journal Title														
2 ANSA Journal of Scholarship and Practice, The														
3 Academic Bulletin of AAMP														
4 Academic Exchange Quarterly														
5 Academic Leadership Journal														
6 Academy of Educational Leadership Journal														
7 Action in Teacher Education														
8 Action Learning, Research & Practice														
9 ADE Bulletin														
10 ADE Bulletin														
11 ADE Bulletin														
12 ADE Bulletin														
13 Adult Basic Education and Literacy Journal														
14 Adult Learning														
15 Advances in Health Science Education														
16 Advances in Psychology Education														
17 Advances in Special Education														
18 Advances in Women in Leadership														
19 Advertising & Society Review														
20 Africa Education Review														
21 Alberta Journal of Educational Research														
22 Alternatives Journal														
23 American Annals of the Deaf														
24 American Biology Teacher														
25 American Educational History Journal														

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Journal Title	Review	? = No Data	Acceptance Rate			
			0-10%	11-20%	21-30%	31-49% 50%+
Childhood Education	Blind			X		
Cognitive Psychology	Editorial			X		
Contemporary Issues in Early Childhood	Blind				X	
Contemporary Issues in Education Research	Blind					X
Developmental Review	Editorial			X		
Early Childhood Education Journal	Blind				X	
Early Childhood Research & Practice	Blind			X		
Early Childhood Research Quarterly	Blind			X		
Early Years: An International Journal of Research and Development	Blind					X
Educational Psychology	Blind					X
Educational Psychology in Practice	Blind					X
Educational Psychology Review	Blind			X		
Educational Research	Blind		X			
Educational Studies in Mathematics	Blind				X	
International Electronic Journal of Mathematics Education	Blind			X		
International Journal of Early Childhood	Blind			X		
International Journal of Mathematical Education in Science and Technology	Blind					X
International Journal of Science and Mathematics Education	Blind				X	
Journal of Cognition and Development	Blind				X	
Journal of Developmental Education	Blind				X	
Journal of Early Childhood Teacher Education	Blind				X	
Journal of Early Intervention, The	Blind			X		
Journal of Educational Psychology	Blind				X	
Journal of Research in Childhood Education	Blind				X	
Journal of Research in Education	Blind			X		
Mathematical Thinking and Learning	Blind			X		
Mathematics Education Research Journal	Blind					X
Mathematics Educator, The	Blind				X	
Mathematics Teacher	Blind			X		
Our Children	Editorial			X		
Teaching Children Mathematics	Blind				X	
Young Children	Blind				X	

1. Childhood Education

- a. Although considered an academic journal, Childhood Education articles must offer practical applications and appeal to a wide breadth of readers. Authors should consider issues of readability, avoiding overuse of citations and using them only when appropriate. We do not seek term papers or summaries of dissertations.
- b. <http://www.acei.org/childhood-education>
- c. Each issue includes articles highlighting various perspectives on innovative classroom practices from around the world; cutting-edge concepts for education delivery; innovative schooling models; child growth and development theory; timely and vital issues affecting education, children, and their families; and research reviews. The journal's editorial intent is to include a wide distribution of articles from varied countries, and from advocacy- and policy-oriented organizations as well as academic institutions.

Authors should:

- Address education and child well-being issues of global relevance, or indicate how the topic under discussion can be relevant to communities around the world
- Discuss connections to early childhood theories and concepts, along with recommended practices
- Include innovative research-to-practice teaching strategies
- Explore effective methods in primary (elementary) school teaching practices
- Provide relevant examples and author vignettes
- Describe how culture, ethnicity, and/or social, political, and economic conditions affect the issues.

2. Cognitive Psychology

- a. *Cognitive Psychology* is concerned with advances in the study of attention, memory, language processing, perception, problem solving, and thinking. *Cognitive Psychology* specializes in extensive articles that have a major impact on cognitive theory and provide new theoretical advances.
- b. Research Areas include: Artificial intelligence; Developmental psychology; Linguistics; Neurophysiology; Social psychology.

Comment [A1]: Sounds a little out of scope, possibly. A little more theoretical than I think you would want to gear your paper

3. Contemporary Issues in Early Childhood

- a. <http://www.vvwords.co.uk/ciec/>
- b. is a peer-reviewed international research journal. The journal provides a forum for researchers and professionals who are exploring new and alternative perspectives in their work with young children (from birth to eight years of age) and their families. CIEC aims to present opportunities for scholars to highlight the ways in which the boundaries of early childhood studies and practice are expanding, and for readers to participate in the discussion of emerging issues, contradictions and possibilities.
- c. Areas: poststructuralist, postmodern and postcolonial approaches, queer theory, sociology of childhood, alternative viewpoints of child development, and deal with issues such as language and identity, the discourse of difference, new information technologies, stories and voices, curriculum, culture and pedagogy, or any combination of such ideas.
- d. READERSHIP

Comment [A2]: See bulletpoint c below. I am not sure about their areas of specialization. Also, the readership is mostly students and professionals. I am not sure if you would like a more academic publication.

The primary audience for *Contemporary Issues in Early Childhood* is early childhood students (graduate and undergraduate) and educators as well as those involved in